

**William Mendenhall Middle School**  
**School Plan for Student Achievement 2019 – 2020**  
**Executive Summary**

**Overview of School Demographics**

- 961 Students
- 18% Hispanic/Latino
- 57% White
- 13% Asian
- 11% 2 or More Races
- 1% Other
- <1% Black or African American
- <1% American Indian or Alaska Native
- 0% Native Hawaiian/Other Pacific Islander
- 9% Socioeconomically Disadvantaged
- 3% English Learner
- 11% Students with Disabilities

**2018-2019 Data Trends (Highlights)**

- The percentage of students that met or exceeded standards on the CAASPP Mathematics assessment increased by 1%.
- The percentage of students achieving the Healthy Fitness Zone in at least 5/6 assessments is 80%.

**2018-2019 Data Analysis and Conclusions**

- Teachers are differentiating their instruction to ensure that all students are being challenged.
- Physical Fitness teachers are continuing to give pre-tests and practice tests to ensure that students are scoring in the Healthy Fitness Zone on the Physical Fitness Assessment.

**2019-2020 LCAP Site Goals**

- To increase the percentage of students scoring standard met or exceeded in Literacy/Reading Comprehension from 74% to 77%.
- To increase the percentage of students scoring standard met or exceeded in Mathematics from 62% to 65%.
- To increase the percentage of students scoring above standard in Writing from 46% to 49%.
- To increase the articulation opportunities to 6<sup>th</sup> grade students.
- To decrease the percentage of students suspended to 1%.
- To improve attendance data to an average of 97%.
- To increase the percentage of students meeting the Healthy Fitness Zone in at least 5/6 activities to 85%.
- To increase in frequency of positive parent communication with William Mendenhall Middle School.

**2019-2020 Key Strategies to Meet Goals**

- Participation in cohort 2 of MTSS with a team focus of PBIS
- All teachers will participate in weekly collaboration
- Rigorous learning environment with high expectations for all students
- Co-taught teachers will participate in weekly collaboration
- Teachers are participating in Data Teams every trimester
- Intervention math classes and math homework club
- Math teachers participate in SVMl training and collaboration
- Math teachers participate in Limitless Mind book study and collaboration
- Special Day Class teachers using Fountas and Pinnell assessments and materials
- Resource support teachers working with students on Learning Ally
- Counselor support of at-risk students
- Weekly communication with parents through Mustang Updates
- Principal and Vice Principal are visible, engaged and welcoming before, during and after school

**2019-2020 Measures of Success**

- Data Teams Data
- Report Cards
- CAASPP Data
- Teacher Feedback/Informal Data
- Instructional Leadership Team/MTSS(Multi-Tiered System of Support) Team Feedback
- Engagement/Feedback from families (including PTSA, SSC, ELAC, ILT/MTSS)
- SWISS Data